



DISTRICT ADVISORY COUNCIL (DAC)
2021 - 2022
Thursday, November 4, 2021*
6:00 – 8:00 p.m.
Howell Center, 3955 W. Pensacola Street

	WHAT	WHO	TIME	OUTCOME
1.	Welcome and Introductions	Dr. Michelle Gayle, Assistant Superintendent	10 min.	
2.	Welcome from Superintendent Rocky Hanna	Superintendent Rocky Hanna	15 min.	
3.	Approval of Agenda	Vernestine McLeod 2021/22 Chairperson	3 min.	Vote
4.	Approval of Minutes (10.07.2021)	Vernestine McLeod	4 min.	Vote
5.	LCS Student District Advisory Council Updates	Srinitha Srikanth, LCHS Peyton Gallant, LHS	5 mins.	Information
6.	LCS Transportation Updates	James Cole, Director	15 min	Information
7.	LCS Academic Services	Gillian Gregory, Assistant Superintendent Shane Syfrett Susan Walden Jean Pepe	40 min.	Information
8.	Refreshments for meetings	Vernestine McLeod	2 mins	Sign Up Sheet
9.	SAC Questions	Vernestine McLeod	10 min.	Information
10.	Wrap Up <ul style="list-style-type: none">• 2022 Legislative Platform/Wells• By Law Review/Collier-Brown• Best Practices for Parental Involvement/Collier-Brown	Vernestine McLeod	10 min.	Information
11.	Adjourn	Vernestine McLeod		

***Please note that one or more Board members may attend this meeting.
Refreshments provided by Darryl Jones, School Board Vice Chairman!**

Next Meeting – Thursday, December 9, 2021



District Advisory Council Minutes (DRAFT)

Thursday, October 7, 2021

Howell Building Front Conference Room

In Person Meeting 6:00 p.m. – 8:00 p.m.

- I. Schools/Members Attending: To be Added
- II. School Board Members/District Administration/District Staff: School Board Chair Joy Bowen and School Board Vice Chair Darryl Jones.
Others to be added
- III. Excused: Joe Burgess, Regina Browning, Chris Chaback
- IV. Guests: John Hunkiar, Tonja Fitzgerald, Katie Kliner (Big Bend Hopice), Tori Greer (2-1-1 Big Bend)
- V. Welcomes and Introductions: Dr. Michelle Gayle opened the meeting at 6:00 p.m. Verne McLeod started the round of introductions that went through all in attendance.
- VI. Joy Bowen (school board member) welcomed all new officers to DAC. She also spoke and commended all in attendance for participating and serving. Mrs. Bowen wants us to continue our role and keep her and the board aware of any concerns that we may have.
- VII. Darryl Jones (school board member) discussed the ruling about the school board salaries in line with the DOE and Governors stance on the mask mandates. He emphasized that importance and concern is for lives and not an amount of money.
- VIII. Group picture of members in pink for Breast Cancer Awareness. October 22, 2021, is the date that the District will be painted pink.
- IX. October 8, 2021, Golf Tournament at Southwood through Big Bend Minority Chamber that is benefitting Title 1 Schools.
- X. Approval of Agenda: A motion was made by Cheryl Collier-Brown and seconded by Johnitta Wells. **Motion passed.**
- XI. Approval of Minutes: A motion was made by Cheryl Collier-Brown and seconded by Jennifer Heckman. **Motion passed.**
- XII. SDAC: full school representation. Evan Marty introduced two other members of SDAC. Peyton Gallant and Srinitha Srikanth. SDAC has filmed Covid PSA's that should be released on Tuesday, October 12, 2021. There will also be safety posters for Covid. Leon High School

will be having a fundraiser benefitting cancer awareness and research. SDAC has also spoken at their meetings about mental health and how to help and determine what students want to see in their schools.

- XIII. Safety and Security with John Hunkiar. Mr. Hunkiar mentioned that they have had success with how information has been getting out. There has been over \$6 million into schools and upgrading security in all schools. Law enforcement is on every campus in the district. Some things that the district has been doing is having monthly drill for fire and active assailant, doors are kept locked at all times, as well as two employees hired to monitor all tech and social media issues that can be deemed a safety issue. We have had 6 firearms confiscated in a 7 week period so far. The campaign to combat firearms and weapons and schools is "See something, hear something, say something!" If there are any information or questions we can call the Security Center at 850-922-Kids. There will be a Safety and Security presentation at the School Board meeting.

Some questions or concerns that were brought up were:

Security on buses – each bus has GPS, cameras, and audio. The cameras are in the bus as well on the outside of the bus. The GPS tells exactly where the bus is as well as the speed of the bus. Each bus has the bus # painted on the top of the bus and the bus drivers have a panic button on the bus. The bus driver has an aid on the bus and each student has an assigned seat.

Traffic Issues – The question was can officers be present to cut down on speeding in many school zones. It was brought up that Principal Conner (Pineview) and Assistant Principal (Pineview) McKhan walk many kids home to make sure they safely get home while walking down busy streets. It was mentioned that the officers cannot leave the school. Safety and Security will discuss with partners for other solutions or ideas to cut down on speeding. Also, parents should not be lining up for parent pick up an hour or more in advance as it holds up traffic.

Firearms – The firearms that were found on campus were not intended for threat or active assailant. The students said that they brought the firearms for security purposes. For those that have a carry/concealed permit are not allowed on any school property for any reason. Some asked about metal detectors. We do have a policy for search and seizure and metal detectors. However, or best course of action is information. Search will be done upon reasonable suspicion. There will be handheld metal detectors available.

Compliance – It was asked if the schools were ever audited for safety and security. The response was that DOE can show up at schools and audit compliance.

- XIV. Mental Health presented by Tonja Fitzgerald. It is mentioned that there are gaps in academics as well as social emotional gaps. Every school has an MTSS team for behavior and academics. If there are any concerns they the first person that needs to be contacted is the Guidance Counselor.
- We are currently 3 years into our mental health program. With an initiative started because of the Marjorie Stoneman Douglas shooting we now have the Apalachee Mobile Response Team that is available 24/7. The number is 1-800-342-0774.

Over 2,000 staff members have been trained on youth mental health. The training is not to diagnose but, to recognize signs of issues and then get the student to the correct help that they need.

The adopted programs for the district are School Connect (secondary) and Stanford Harmony (elementary). The schools determine how they are implementing the programs

There is a 25% increase in the amount of Baker Acts in Leon County.

A question was brought up was how often is administrators and staff trained on MTSS. The response was that the training for MTSS is every year.

It was also mentioned that parents can and should attend MTSS meetings and that the parents can bring anyone that they want to.

Big Bend Hospice – Katie Kliner

A non-profit end of life care and bereavement for families and youth.

Focus on grief and managing coping skills.

There will be teen night the first Monday of the month that will cover grief and mourning.

The elementary students that are dealing with loss will have an opportunity to meet on the fourth Monday for art and music therapy.

The second Tuesday is support for the family that have suffered a loss due to suicide.

2-1-1 Big Bend – Tori Greer (incoming President)

Any person can call 211 and get connected with a trained Hotline counselor 24/7. They can also text to 898211 or contact online. The counselors are trained in a 6 week course and they are strictly counselors and not social workers. 2-1-1 Big Bend can assist with food, transportation, counseling, etc.

XV. Sub-committees

Legislative platform will be chaired by Johnitta Wells

By-Law Review will be chaired by Marcus Nicolas. The following members will assist on that committee are Damaris Barrios, Cheryl Collier-Brown, Jacqueline Steele, Louis Dilbert, Keith Berry, Johnitta Wells, Verne McLeod, Andrew Thomas.

Parental and Community Involvement: possible Best Practices for involvement. Chaired by Cheryl Collier-Brown with the assistance of Jennifer Hirst.

XVI. Refreshments - will we be willing to bring in prepackaged and individual refreshments?

Johnitta Wells made a motion and it was seconded by Jacqueline Steele. **The motion passed.** It was decided that Darryl Jones and/or his representative (Marcus Nicolas) would supply the snack for the next meeting on November 4, 2021.

XVII. SAC questions

How can we get kids back on the buses? – James Cole can give more information about transportation. It was mentioned that in order to find out why they are no longer taking bus then we would need to poll the families. A suggestion is that we can get information to the parents about the safety on the buses if that is the concern or reason why they are no longer on the bus.

XVIII. Wrap up

Motion to adjourn meeting at 7:53 p.m. by Verne McLeod and seconded by Cheryl Collier-Brown.

The next meeting will occur on November 4, 2021.

Gifted Education 2021 Week Activities

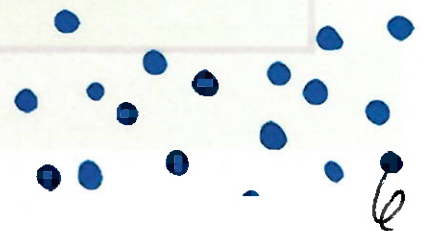


MONDAY	TUESDAY	WEDNESDAY
SLOGAN CONTEST Think of a slogan that describes gifted education in our district or at your school. Throughout the week, use the slogan to decorate bulletin boards, classroom doors, etc.	THANK A GIFTED TEACHER DAY. If you currently have or have had a gifted teacher who has made an impact on your educational experience, write them a letter, send an email, or tell them in person what they have meant to you! Teachers, if you have had any students who inspired you to teach gifted or have made a lasting memory for you, do the same for the student.	ADVOCATE FOR A CHANGE Identify an issue for gifted students in your school, community, state, or country. Have a discussion with peers, family members, or teachers about this topic and brainstorm possible solutions.
THURSDAY	FRIDAY	SATURDAY
WHO ELSE IS GIFTED? Research and study famous or well-known gifted people. Select a favorite. Share interesting anecdotes about this person with others. Did your research discover any information about their educational experience?	DESIGN DAY Create a poster, button, t-shirt, flag, brochure or any other kind of media. Address one of these topics in your design- "Gifted education is." Or "Giftedness is like."	TEACHER FOR THE DAY Discuss with your family what a good extension activity might be for gifted students. Plan a lesson around a topic that interests you. What ways would you make it challenging and appropriate for gifted students?

BOOKS FOR THE WEEK- look into the following books and write why you think they are recommended for gifted/talented students. If you have any additional titles that might be a good fit, please share!

Harry Potter series, The Boxcar Children series, Surviving the Applewhites, Dead Poets Society, The Mysterious Benedict Society, The Invention of Hugo Cabret, Harriet the Spy series, Bartholomew and the Oobleck

Share your entries on social media using
#LCSgiftedweek2021





2021

HOLOCAUST EDUCATION WEEK

*Path to
Kindness*

NOVEMBER 8-12

**ALL
WEEK**

DIGITAL EXHIBITS ACROSS CAMPUS
PATH TO KINDNESS T-SHIRT PROJECT
10 a.m. – 1 p.m.

BOOK CLUB | *HIDING IN THE
SPOTLIGHT* by Greg Dawson

TCC LIBRARY BOOK DISPLAYS

8

MON.

HIDING IN THE SPOTLIGHT Book Talk and
Signing by Greg Dawson
12:30 p.m. | TCC Library | Pizza event
6:30 p.m. | Midtown Reader

9

TUES.

FORENSICS PERFORMANCE
5:30 p.m. | TCC Fine Arts Gallery

10

WED.

HERC SPEAKER LASZLO SELLY,
Holocaust Survivor
1:15 p.m. | Turner Auditorium

HERC ANNUAL REMEMBRANCE
DINNER with guest speaker
Laszlo Selly, Holocaust Survivor
5:30 p.m. | FSU University Center Club

[www.holocaustresources.org/event/
remembrance-dinner-2021](http://www.holocaustresources.org/event/remembrance-dinner-2021)

12

FRI.

RESISTANCE: A LUNCH AND
LEARN EXPERIENCE with
Dr. Monte Finkelstein
11:30 a.m. | TCC WD Ballroom

#PathToKindness



FREE TO THE PUBLIC | TCC.FL.EDU/HEW



Book Talk with
Greg Dawson

Author of *Hiding in the Spotlight*

November 8 | 6:30 PM

At Midtown Reader



***Path to
Kindness***
NOVEMBER 8–12



FREE TO THE PUBLIC | [TCC.FL.EDU/HEW](https://tcc.fl.edu/hew)

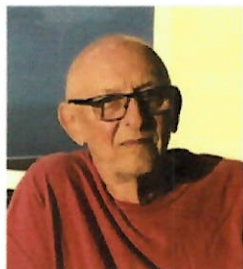


HERC 2021

HOLOCAUST EDUCATION RESOURCE COUNCIL

ANNUAL REMEMBRANCE DINNER

Stand Up, Speak Out – Make the World a Better Place



Guest Speaker
Laszlo Selly
Holocaust Survivor



*Holocaust
Education Award
presented to*
Steve Uhlfelder
*Launched Legislation
for Holocaust Memorial*

When: Wednesday, November 10, 2021
Time: Reception 5:30 pm • Dinner 6:30 pm
Where: FSU University Center Club
403 Stadium Drive

Fundraising Event In Support of Holocaust Education

Tickets: In Person - \$125 Virtual - \$75

Paypal at HERC website or mail check to PO Box 16282, Tallahassee, Florida 32317

Sponsorships Available • For More Information Contact
Barbara Goldstein • barbara@holocaustresources.org • 850-443-9649

www.HolocaustResources.org



ANNUAL REMEMBRANCE DINNER *Sponsor Opportunities*

Wednesday, November 10, 2021

FSU University Center Club • 403 Stadium Drive

COURAGE SPONSOR – \$5,000

- One table – Eight dinner tickets
- Business logo with link or Sponsor's name on HERC website
- On screen donor listing with verbal recognition at event
- Business logo or Sponsor's name included in program and listed on display board in lobby
- HERC Annual Membership

HOPE SPONSOR – \$2,500

- Six dinner tickets
- Business logo with link or Sponsor's name on HERC website
- On screen donor listing with verbal recognition at event
- Business logo or Sponsor's name included in program and listed on display board in lobby
- HERC Annual Membership

REMEMBRANCE SPONSOR – \$500

- Two dinner tickets
- Business logo with link or Sponsor's name on HERC website
- On screen donor listing with verbal recognition at event
- Business logo or Sponsor's name included in program and listed on display board in lobby
- HERC Annual Membership

Tickets: In Person - \$125 Virtual - \$75

Please send checks to: HERC, P.O. Box 16282, Tallahassee, Florida 32317 OR PayPal on www.holocaustresources.org
For more information contact Barbara Goldstein at 850-443-9649 or barbara@holocaustresources.org

www.HolocaustResources.org



Gayle, Michelle

From: Gayle, Michelle
Sent: Friday, October 29, 2021 5:19 PM
To: johnnitta@hotmail.com
Cc: Vernestine McLeod
Subject: Special Session Dates and Official Proclamation - FYI
Attachments: Governor proclamation - Special Session.pdf

FYI –

This afternoon Governor Ron DeSantis issued a proclamation announcing that a Special Session will be held to examine vaccine mandates and parental rights associated with masking mandates. Specifically, the Governor is asking the Legislature to consider legislation that will:

- Protect current and prospective employees against unfair discrimination on the basis of COVID-19 vaccination status and ensure robust enforcement for this protection;
- Ensure that educational institutions and government entities are prohibited from unfairly discriminating against current and prospective employees, students, and residents on the basis of COVID-19 vaccination status;
- Ensure that employees improperly denied employment on the basis of COVID-19 vaccination status can be eligible for reemployment benefits and, if needed, ensure that employees injured by a COVID-19 vaccination taken pursuant to a company policy are covered by workers' compensation;
- Appropriate a sufficient amount of funds to investigate complaints regarding COVID-19 vaccination mandates and to take legal action against such mandates, including mandates imposed by the Federal Government;
- Clarify that the Parents' Bill of Rights, Chapter 1014, Florida Statutes, vests the decision on masking with parents, not government entities, and that schools must comply with Department of Health rules that govern student health, including rules that ensure healthy students can remain in school;
- Limit mandates by school districts on students or employees regarding COVID-19 and related mitigation measures;
- Provide adequate enforcement mechanisms to ensure that Florida law is followed and the rights of parents are honored;
- Direct the State to evaluate whether it should assert jurisdiction over occupational safety and health issues for government and private employees;
- Repeal the authority for the State Health Officer to order forced injections or vaccinations under Section 381.00315, Florida Statutes, originally enacted in 2002; and
- Create as necessary public records exemptions related to complaints and investigations described herein.

The Special Session will begin on November 15, 2021, and go no later than November 19, 2021, and will run concurrently with Interim Committee Week #5. The official proclamation is attached.

MGayle

***SUNSHINE LAW AND PUBLIC RECORDS CAUTION:** Florida has a very broad Public Records Law. Virtually all written communications to or from School Board of Leon County, Florida Personnel are public records available to the public and media upon request. E-mail sent or received on the LCSB system will be considered public and will only be withheld from disclosure if deemed confidential pursuant to State Law. Individual student records are deemed confidential.

PROCLAMATION
STATE OF FLORIDA
EXECUTIVE OFFICE OF THE GOVERNOR
TALLAHASSEE

TO THE HONORABLE MEMBERS OF THE FLORIDA SENATE
AND HOUSE OF REPRESENTATIVES

WHEREAS, Article III, Section 3 of the Florida Constitution permits the Governor to convene the Legislature in Special Session during which only such legislative business may be transacted as is within the purview of this Proclamation, or of a communication from the Governor, or as is introduced by consent of two-thirds of the membership of each house of the Legislature; and

WHEREAS, Article III, Section 3 of the Florida Constitution limits the duration of a Special Session to twenty (20) consecutive days; and

WHEREAS, the Biden Administration has undertaken, or is threatening to undertake, extraordinary efforts to coerce injections of the COVID-19 vaccine into Americans who otherwise would be unwilling to receive the vaccine for reasons of health, pregnancy, religious belief (including sincerely held moral or ethical beliefs), and prior infection; and

WHEREAS, the Biden Administration has cajoled and is threatening to require American businesses to mandate that their employees receive injections of the COVID-19 vaccine as a condition of employment, even if their employees would otherwise be unwilling to receive the vaccine for reasons of health, pregnancy, religious belief (including sincerely held moral or ethical beliefs), and prior infection; and

WHEREAS, under pressure from the Biden Administration and corporate media, some companies and governmental entities have begun mandating that their employees receive injections of the COVID-19 vaccine as a condition of employment; and

WHEREAS, forced vaccination of Americans will sow further distrust in government institutions and in corporate America, could deter Americans from voluntarily receiving the vaccine, will cause many Americans to lose their jobs and increase the burden on taxpayer-funded social services, could further exacerbate job shortages and supply chain disruptions, and will harm the economy; and

WHEREAS, Florida successfully reopened schools for in-person education during the COVID-19 pandemic, prior to any widely available vaccines, and proved that there was no meaningful difference in COVID-19 transmission rates between school districts with mask mandates and school districts without mask mandates; and

WHEREAS, the Department of Health has issued Emergency Rule 64DER21-15, Protocols for Controlling COVID-19 in School Settings, that gives parents the discretion to opt their children out of any forced masking requirements in schools; and

WHEREAS, the Department of Health's rule also provides protections for students and parents against overbroad quarantines of healthy students, ensuring in-person education for healthy students; and

WHEREAS, several school districts in Florida have, with the assistance and encouragement of the Biden Administration, blatantly defied the Department of Health rule, as well as the State Board of Education's efforts to enforce the rule; and

WHEREAS, the forced masking and unnecessary quarantining of healthy school children over the objections of their parents infringes upon the parents' ability to make health care and education decisions for their children and undermines the ability of Florida school children to receive the quality education they deserve; and

WHEREAS, it is sound public policy to protect the individual liberties of our citizens and to protect the rights of individuals to make the best health care decisions for themselves; and

WHEREAS, a Special Session of the Florida Legislature is necessary to address the Biden Administration's unprecedented efforts to coerce or pressure workers into receiving injections of the COVID-19 vaccine and to interfere with the enforcement of state law governing the use of masks and quarantines in public schools; and

WHEREAS, a Special Session of the Florida Legislature is also necessary to protect workers from the loss or denial of employment solely because they refuse injection of the COVID-19 vaccine and to address employer COVID-19 vaccination mandates; and

WHEREAS, a Special Session of the Florida Legislature is further necessary to protect the right of parents to decide whether their children should wear masks at school or be subject to unnecessary quarantines, and to ensure that school districts are held accountable for violating state laws and policies.

NOW, THEREFORE, I, RON DESANTIS, Governor of the State of Florida, by virtue of the power and authority vested in me by Article III, Section 3(c)(1) of the Florida Constitution, do hereby proclaim as follows:

Section 1. The Legislature of the State of Florida is convened in Special Session commencing at 12:00 p.m., Monday, November 15, 2021, and extending no later than 12:00 p.m., Friday, November 19, 2021.

Section 2. The Legislature of the State of Florida is convened in Special Session for the sole and exclusive purpose of considering legislation to (1) protect workers against COVID-19 vaccine mandates and address employer policies that force COVID-19 vaccination; and (2) clarify that Florida law vests student masking decisions in the hands of parents and strengthen enforcement of the protections in the Parents' Bill of Rights, Chapter 1014, Florida Statutes, and

other related statutes as necessary to ensure Florida's school districts adhere to the requirements of state law. Specifically, the Legislature should consider legislation to:

- a. Protect current and prospective employees against unfair discrimination on the basis of COVID-19 vaccination status and ensure robust enforcement for this protection;
- b. Ensure that educational institutions and government entities are prohibited from unfairly discriminating against current and prospective employees, students, and residents on the basis of COVID-19 vaccination status;
- c. Ensure that employees improperly denied employment on the basis of COVID-19 vaccination status can be eligible for reemployment benefits and, if needed, ensure that employees injured by a COVID-19 vaccination taken pursuant to a company policy are covered by workers' compensation;
- d. Appropriate a sufficient amount of funds to investigate complaints regarding COVID-19 vaccination mandates and to take legal action against such mandates, including mandates imposed by the Federal Government;
- e. Clarify that the Parents' Bill of Rights, Chapter 1014, Florida Statutes, vests the decision on masking with parents, not government entities, and that schools must comply with Department of Health rules that govern student health, including rules that ensure healthy students can remain in school;
- f. Limit mandates by school districts on students or employees regarding COVID-19 and related mitigation measures;
- g. Provide adequate enforcement mechanisms to ensure that Florida law is followed and the rights of parents are honored;
- h. Direct the State to evaluate whether it should assert jurisdiction over occupational safety and health issues for government and private employees;
- i. Repeal the authority for the State Health Officer to order forced injections or vaccinations under Section 381.00315, Florida Statutes, originally enacted in 2002; and
- j. Create as necessary public records exemptions related to complaints and investigations described herein.



IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed to this Proclamation convening the Legislature in Special Session at the Capitol, this 29th day of October, 2021.



RON DESANTIS, GOVERNOR

ATTEST:



SECRETARY OF STATE



- 1** Mental health issues negatively impact student achievement.
FSBA supports legislative efforts to:
 - Provide increased funding to the mental health allocation to address the shortage of mental health staff and services provided in school districts.

- 2** Florida's accountability system should be driven by student performance and be fair and compassionate to students, teachers, schools, and school districts.
FSBA supports legislative efforts to:
 - Implement an accountability system based on the new B.E.S.T. standards with the involvement of school board members and other education stakeholders.

- 3** Significant additional state financial support by the Legislature to our school districts is an investment in our students and Florida's future.
FSBA supports legislative efforts to:
 - Increase the Base Student Allocation by at least 3%.
 - Provide school districts with maximum flexibility and additional flexible operating funds.
 - Revise the calculation for the Required Local Effort millage rate.
 - Expand the year-round funding model currently used by Florida Virtual School by applying it to school districts' virtual offerings.

- 4** A highly skilled diverse workforce helps ensure Florida has a diverse economic future.
FSBA supports legislative efforts to:
 - Create and fund a statewide grant program for school districts to apply for start-up funds to develop programs for high-wage, in-demand jobs.
 - Provide operational funding in the FEFP to support the expansion of secondary career and technical programs.

- 5** Florida's students deserve the most qualified and talented staff in their schools.
FSBA supports legislative efforts to:
 - Fully fund the Teacher Salary Increase Allocation (TSIA) and increase the categorical, expanding eligibility to all certified instructional personnel.
 - Support a Grow-your-Own Teacher program.



Florida School Boards Association
THE VOICE OF EDUCATION IN FLORIDA



2022 LEGISLATIVE PLATFORM

LEARN MORE AT WWW.FSBA.ORG

1 Mental health issues negatively impact student achievement.

Early detection of mental health concerns leads to improved academic achievement, reduced disruptions in school, and fewer absences.

FSBA supports legislative efforts to:

- Provide increased funding to the mental health allocation to address the shortage of mental health staff and services provided in school districts so that students can reach their full academic and social potential.

2 Florida's accountability system should be driven by student performance and be fair and compassionate to students, teachers, schools, and school districts.

Every teacher wants to raise the student achievement level of each of their students. It is critical that the accountability system captures the uniqueness of each student's academic journey in a teacher's classroom and their academic path and success to high school graduation.

FSBA supports legislative efforts to:

- Implement an accountability system based on the new B.E.S.T. standards with the involvement of school board members and other education stakeholder's that:
 - results in a significant increase in learning time due to the reduction of assessment time in the classroom;
 - provides multiple student-learning snapshots throughout the year rather than one statewide standard assessment at the end of the year;
 - provides relevant diagnostic information in a timely manner to drive individualized student instruction; and
 - ensures learning gains are the primary focus for teacher, school, and district accountability.

3 Significant additional state financial support by the Legislature to our school districts is an investment in our students and Florida's future.

Florida should continue to build upon the investments made to instruction and infrastructure to provide a high-quality education and learning environment for students to grow and learn.

FSBA supports legislative efforts to:

- Increase the Base Student Allocation by at least 3% to ensure districts can meet individual students and families where they are to provide high-quality education, respond to the disruption of repeated illness and/or need to quarantine, and expand instructional offerings.
- Provide school districts with maximum flexibility and additional flexible operating funds to ensure Florida's students are on the road to academic recovery and success due to the education interruptions and challenges caused by COVID-19.



Florida School Boards Association
THE VOICE OF EDUCATION IN FLORIDA



2022 LEGISLATIVE PLATFORM (CONTINUED)

- Revise the calculation for Required Local Effort millage rate by ensuring that growth pays for itself by capturing:
 - the increases in residential and commercial property values;
 - revenue gained from new construction; and
 - revenue gained by the increase in value due to the sale of real estate.
- Expand the year-round funding model currently used by Florida Virtual School by applying it to school districts' virtual offerings to support the evolution of virtual learning and instruction, ensuring students achieve academic excellence.

4 A highly skilled diverse workforce helps ensure Florida has a diverse economic future.
Regionally responsive career and technical education programs can provide workers needed to attract high skill-high wage businesses and industries to Florida.

FSBA supports legislative efforts to:

- Create and fund a statewide grant program for school districts to apply for start-up funds to develop programs for high-wage, in-demand jobs in targeted industries that reflect the needs of the region within the state of Florida.
- Provide operational funding in the FEFP to support the expansion of secondary career and technical programs for high-wage, in-demand jobs in targeted industries that reflect the needs of the region within the state of Florida.

5 Florida's students deserve the most qualified and talented staff in their schools.
Attracting and retaining high-quality staff is paramount for student success.

FSBA supports legislative efforts to:

- Fully fund the Teacher Salary Increase Allocation (TSIA) and increase the categorical, expanding eligibility to all certified instructional personnel in order to attract and retain highly effective teachers and address a growing teacher shortage.
- Support a Grow-your-Own Teacher program by allowing school district full-time employees with a minimum of 3 years of successful evaluations, and 45 credit hours of post-secondary education to receive a waiver of associated tuition and fees in exchange for a commitment to teach in the district for 3 years after completion of a bachelor's degree that would result in teacher certification.



1 HIGH-QUALITY EARLY LEARNING OPPORTUNITIES ARE ESSENTIAL TO DEVELOPMENT AND BUILD THE FOUNDATION FOR FUTURE ACADEMIC ACHIEVEMENT.

Data suggests that students who attend early education programs have greater success and are better prepared for kindergarten than those who do not.

FSBA supports legislative efforts to:

- Provide increased funding and programmatic opportunities for voluntary pre-k and early learning programs so that our youngest students can reach their full academic and social potential.

2 CHILDHOOD HUNGER HAS DEVASTATING EFFECTS ON YOUNG PEOPLE'S ACADEMIC, PHYSICAL, AND EMOTIONAL WELL-BEING.

Many students lack access to quality nutrition and struggle with hunger, which greatly impacts their ability to learn.

FSBA supports legislative efforts to:

- Ensure no child goes hungry by permanently expanding the National School Lunch Program (NSLP) and School Breakfast Program (SBP) to offer all students meals at no charge while ensuring that accurate data for each program is collected and retained.

3 INCREASED ACCESS TO EDUCATION TECHNOLOGY HELPS ALL STUDENTS LEARN.

The pandemic's impact on student learning by reliance on synchronous, hybrid, and online classrooms shined a light on the limitations of students who do not have access to reliable internet connectivity.

FSBA supports legislative efforts to:

- Support federal infrastructure funding to provide universal broadband coverage, ensuring all students have the access needed to participate in twenty-first century learning.

4 LOCAL SCHOOL DISTRICTS ARE INCREASINGLY VICTIMS OF HACKERS, BREACHES OF ELECTRONIC INFORMATION, AND RANSOMWARE.

As schools and districts increasingly rely on technology to support twenty-first century learning, the ability to protect these services continues to increase.

FSBA supports legislative efforts to:

- Expand e-rate funding to include cybersecurity threat mitigation services and protections.

18

Gayle, Michelle

From: Gayle, Michelle
Sent: Tuesday, October 26, 2021 9:08 AM
To: johnnita@hotmail.com
Cc: Vernestine McLeod
Subject: 2021 - 2022 League of Women Voters Legislative Platform - FYI

EDUCATION

- Promote adequate and equitable funding of public education and oppose use of public funding for the expansion of funding of private education, including through voucher program
- Support a curricular framework that has broad common standards developed by educational experts that serves as a guide to local districts, including the historic mandates to teach Holocaust, antisemitism and African American History, and associated messages of tolerance and understanding, and the new standard to teach civics.
- Support legislation that would require charter school contracts to stipulate how capital outlay funding and the assets they purchase will be recouped by the school district if the charter school should close or if the building is sold
- Support any legislation that promotes diversity and nondiscrimination based on race, ethnicity, religion, gender, gender identity, nationality, and ability status in all publicly funded schools. Oppose any legislation that aims to give tax dollars to private schools that discriminate (in policy or in practice) based on those criteria.

ISSUES FOR ACTION:

- **Promote adequate funding of public education with no use of public funding for the expansion of funding of private education through a voucher program.**
- **Support a curricular framework that includes broad common standards developed by educational experts that serves as a guide to local districts.**
- **Support the increased oversight of the development and implementation of charter school contracts with regard to administrative fees, facility contracts, teacher salaries and benefits, and instructional innovation, independence of charter board members, and unmet need in the district.**

- Support a statewide assessment and accountability system that provides valid data and appropriate intervals to measure student progress for all students and schools that receive public funds directly and indirectly. Data should be used to identify areas where increased support is needed.
- Support higher standards for early childhood education staff and programs.
- Charter school quality, management, and cost-efficiency.
- Constitutionality of direct and indirect funding to support private schools. See LWVUS positions on vouchers and tax credit scholarships.
- Impact of testing and school grade policies on teaching, learning, and curriculum.
- Impact of school choice on school racial and economic segregation and local control of education policy.

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LCS Vision

LCS will provide an engaging, safe and respectful learning environment that fosters effective communication, collaboration and critical thinking while creating productive citizens who value diversity and positively contribute to society.

LCS Mission

The mission of LCS is to educate, inspire and empower all students to become responsible and engaged citizens who are equipped with the critical thinking skills needed to thrive in our global society.

LEON COUNTY SCHOOLS

